



PLANET – PPlan for Agriculture reNewable Energy Training

PLANET Workshop 11/09/2019

SPACE – Rennes (FRANCE – 35)

The international exhibition for animal production

Individual presentations

Report

<p>MODULE ZERO</p>	<p>An important module because farmers must become aware of the issues in order to orient themselves as well as possible. It is important to highlight the climate / RES relation.</p>
<p>BIOGAS MODULE</p>	<p>The explanations on the biology, the inputs, the digestate are essential. It is important that farmers are well aware of the regulations on these aspects and therefore be accompanied. Some participants also raised the importance of developing injection projects which undoubtedly involves working between several farms. Another important point emphasized is that training like this one must concretely explain to the participants the time they will have to invest (and therefore the money) to make their work on the plant and the financial share that this represents in their income. Finally, technologies are advancing very fast. It is therefore essential to discuss the evolution of the plants.</p>



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BIOMASS MODULE	Biomass outlines seem to cover all aspects of the issue. Biomass requires a holistic view of the exploitation to optimize the plant or even improve the exploitation to make the most of the plant.
SOLAR MODULE	It has been pointed out that solar energy is probably the type of energy that the farmer requires the least amount of time to produce. Support of the project upstream is essential and the content of the training seems to respond to this injunction. It is imperative to talk about the return on investment.
ICT MODULE	The outlines are clear. Some participants think that not all farmers will accept this training even if objectively they need it.
INTEGRATIONS	On renewable energies, training should not provide ready-made solutions but ways to be fine-tuned, individually as appropriate, so that the farmer makes the best choice according to the criteria of his exploitation. The profitability of the RES plant must be highlighted. Questions arise about the training modalities, especially the “e-learning” part, which should not be too long for farmers not to drop out of training