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Project Erasmus + PLANET

Agreement Number 2017-3177/001-001





1 Module description

Topics covered within the ICT module will allow the learner to proficiently use computers and digital devices, internet networks, the main application programs and IT communication tools. The main aim is to respond to the changing conditions of the technological and IT reality and the way in which we interact with it. The extraordinary diffusion of mobile devices, the possibility of using remote applications and even storing their data on the network, the "social" use of technologies have changed the connotations of the main market players and their way of competing.

2 Outline

| Module 1 | PLANET ICT training course | Bloom Taxonomy level | Test type |
|----------|--|----------------------------|----------------------|
| Day1 | Basics on ICT | | |
| LO1 | Use the physical parts or components of information technology equipment such as monitor, mouse, keyboard, storage devices, printers or scanners. | understand | Multiple question |
| LO2 | Use computer equipment or digital devices to facilitate quality control, data management, and communication. Follow instructions given by a computer programme, create computer files or documents. | understand | Multiple question |
| LO3 | Use the functions and tools provided by the operating system to access resources and run applications. | apply | Multiple question |
| Day2 | Safety Surfing and Communication | | |
| LO1 | Execute efficient search on the internet in order to gather relevant information and share it with others. | understand | Multiple question |
| LO2 | Use digital tools which enable various forms of communication over the Internet, such as email, instant messaging, Voice over Internet Protocol, social networks, | apply | Multiple question |





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|----------|--|----------------------------|----------------------|
| | while following netiquette rules and protecting one's reputation and digital identity. | | |
| LO3 | Know The general principles, categories, requirements, limitations, and vulnerabilities of smart connected devices, most of them with intended internet connectivity. | remembering | Multiple question |
| LO4 | Know Personal protection, antivirus, data protection, digital identity protection, security measures, safe and sustainable use. | remembering | Interview + |
| LO5 | Use software tools to archive data by copying and backing them up, in order to ensure their integrity and to prevent data loss. | applying | Test case |
| Day 3 | MS Office applications | | |
| LO1 | Use computer software applications for composition, editing, formatting, and printing of any sort of written material. | applying | |
| LO2 | Use software tools to create digital presentations which combine various elements, such as graphs, images, text and other multimedia. | applying | |
| LO3 | Use software tools to create and edit tabular data to carry out mathematical calculations, organize data and information, create diagrams based on data and to retrieve them. | applying | Report |
| Day 4 | General in-class activity | | |
| LO1 | Understand and apply the most efficient strategy to manage documents and data | understanding | Multiple question |





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| LO2 | Be able to share and synchronize directories to prevent data loss | applying | Multiple question |
| Day 5 | Word practice and tasks | | |
| L01 | Create a technical report using Microsoft Word | applying | Report |
| Day 6 | Excel practice and tasks | | |
| LO1 | Creation of an operational, economic and financial planning Template for RES production Plant with Microsoft Excel | applying | Report including excel file |
| Day 7 | Excel practice and tasks | | |
| LO1 | Monitoring and Controlling RES Plant Efficiency with Microsoft Excel | applying | Test case |
| Day 8 | Creating reports for investors and stakeholders | | |
| LO1 | Create data outputs with Power point | applying | |
| LO2 | Be able to prepare a report on RES production | applying | Report including PowerPoint file |
| Day 9 | Informatic RES plant management tools | | |
| LO1 | Know specific software for RES plant management | remembering | Multiple question |
| LO2 | Understand the implications of Internet of Things on RES production | applying | Multiple question |